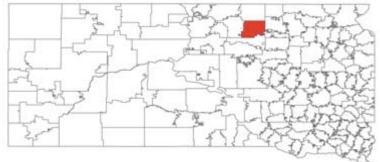
2002-2003 Profile of Ipswich School District 22-3

211 5th St., Ipswich, SD 57451-0306



Home County: Edmunds Area in Square Miles: 494 2002 K-12 Fall Enrollment: 393

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,094,865	\$211,462	\$121,985	\$46,445
County	\$24,957	\$101	\$20	\$22
State	\$740,663	\$0	\$38,128	\$0
Federal	\$154,671	\$0	\$64,584	\$0
Total	\$2,015,156	\$211,563	\$224,717	\$46,467

State Aid

General Aid	\$694,574
Special Education	\$38,128
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$732,702

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,534
IDEA Part B	\$62,550
Total	\$64.084

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,264,787	\$4,086	\$127,706	\$0
PK Instruction	\$5,870	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$131,569	\$0	\$43,461	\$0
Administration Services	\$224,965	\$0	\$13,742	\$0
Transportation Services	\$160,900	\$0	\$0	\$0
Other Support Services	\$331,012	\$129,308	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$6,959	\$0	\$0	\$0
Debt Service	\$0	\$102,800	\$0	\$0
Co-Curricular	\$124,554	\$0	\$0	\$0
Total Expenditures	\$2,250,617	\$236,195	\$184,909	\$0

Cost per ADM

Ending Fund	Balance
General	\$314,819
Capital Outlay	\$183,627
Special Education	\$74,907
Pension	\$92,714

\$1.31

\$0.00 \$0.30

Other Fund Data

2002 Payable 20	03		Revenue	Expenditure
Levy per Thousa		Bond Redemption	\$0	\$0
Dev., per riiousi		Capital Projects	\$0	\$0
Agricultural	\$3.74	Other Special Revenue	\$0	\$0
Non-Ag Z	\$4.74	Enterprise Funds	\$149.394	\$157,634
Owner Occupied	\$6.02	Emerprise Tunus	Ψ1.>,5>.	\$107,00
Other Non-Ag/Utilities	\$12.90	2002	Taxable Valua	itions
Special Education	\$1.30	2002	Taxabic valua	

Agricultural	\$79,697,134
Owner Occupied	\$35,287,426
Non-Ag Z	\$2,594,363
Other Non-Ag/Utilities	\$35,296,928
Total	\$152,875,851

Ending Fund	Balance	General Fund Only Educational Funds*	\$5,655 \$6.052
al al Outlay al Education	\$314,819 \$183,627 \$74,907	* Includes General, S Education and Pension	pecial

Capital Outlay

Pension Fund

Bond Redemption

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	0
Mental Retardation	6	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	23	Regular Classroom	24
Multiple Disabilities	0	Self-Contained Classroom	3
Orthopedic Impairment	0	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	5
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	13	PT Early Child/ PT Early Child SE	2
Other Health Impaired	0	Resource Room	8
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	0	Total	43
Total	43		

PK-12 Enrollment	393
Open Enrolled Students Rec'd	6
District Dropout Rate	0.5%
% Eligible for Free/Red. Lunch	39.7%
% Special Needs Students	10.9%
Students Transported	171
Student to Staff Ratio	11.3
District Attendance Rate	96.1%
Number of Graduates	34

Student Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	51.088
General State Aid Adj. ADM	425.969

ADM Data

Teaching Staff Data			
Average Teacher Salary	\$29,501		
Experience Adjusted Salar	\$28,275		
Avg Years of Experience	16.2		
% with Advanced Degrees	13.5%		
Certified Instructional Staff	33.7		
Classroom Staff	1.0		

	ADA	ADM		
K-8	264.646	273.815		
9-12	116.958	123.169		
Total	381.604	396.984		

American College Test (ACT)

19.5

21.2

20.1 21.5

20.8

31

English

Reading

Science

Composite Score

Number Tested

Math

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	60		77		69		66		70		73		84	
Science	57		66		66		52		56		61		72	
Social Science	56		68		65		58		50		59		58	
Language Arts	66		57		54		65		57		54		51	
Reading	67		69		53		55		53		54		62	
Complete Battery	63		69		61		59		58		60		65	
Number Tested	26	2	12	0	34	4	41	4	41	2	36	3	30	2

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	35%	
Grade 9	56%	

No assessment data are reported when less than ten students were tested.